

EBTA GRANTS AWARDED

Year	Authors	Research project title and/or short description
2024	Kim Wale (University of Stellenbosch, Cape Town, South Africa)	Exploring the process of “imaginative work” in Solution-Focused Brief Therapy: Applying the Miracle Question to new mothers navigating the journey of Matrescence
2023	Prof. Dr. Stefan Schmidt & Dr. Johannes Fendel (University of Freiburg, Germany)	The Influence of a Solution Focused Individualized Open-Label-Placebo Intervention on Stress and Well-Being in Students
2022	No grant awarded	
2021	No grant awarded	
2020	No grant awarded	
2019	No grant awarded	
2018	Guy Shennan & Suzi Curtis (UK)	Balancing preferred future talk and progress talk: a preparatory study
	Jaseem Koorankot & Santhosh K Rajan (India)	Change in Neuropsychological Functions by means of Solution Focused Brief Therapy: An experimental study of clients with Depressive Disorder
	Hans Pier Jara Iglesias (Perú).	Solution-focused classrooms in educational institutions of the city of Trujillo: outcomes of solution-focused schoolwork in contexts of psychosocial risk
2017	Jarosław Lelonkiewicz & Alessia Tosi (Poland)	Lexical convergence and therapeutic alliance in Solution-focused Brief Therapy sessions
2016	Jaseem Koorankot, Z A Ashraf, & K.R. Santhosh (India)	Effects of solution focused vs. problem focused questions in neuropsychological components and electrophysiological state
2015	Christiaan Van Woerden et al. (University of Cape Town, South Africa)	Qualitative analysis of Solution Focused Practice in History Taking by pediatric clerks and registrars
	Miriam Lommen (University of Oxford, UK) & Simon Dymond (University of Swansea, Wales)	A pilot study of brief therapy for reducing overgeneralization of fear through solution-focused discrimination training
2014	No grant awarded	
2013	Rytis Pakrošnis & Viktorija Cepukienė (Vytautas Magnus University, Lithuania)	Effectiveness of a solution-focused, computer-assisted self-help tool
2012	Antonio Medina (Tenerife, Spain)	Solution-Focused child protection work with children at risk and their families in local public agencies in Tenerife, Spain. A quasi-experimental outcome study
2011	Keita Kiuchi et al. (Japan)	Seeking to develop a general solution-focused attitude scale (GSFAS) that will serve as an effective indicator to measure the effectiveness of SFBT
	George Abramson (UK)	A microanalysis of Signs of Safety child protection conversations in social work
2010	Ivana Vidakovic & Stephen M. Langer (Croatia)	SFT treatment for PTSD; 20 experimental and 20 controls planned. Detailed one- year follow-up using objective measures and fidelity testing
	Lehmann P & Moore B (USA)	Pre-post design for 100 men convicted of domestic violence who attend a group programme
2008/9	Marieta Igarenska, Kiril Elenski & Gergana Foreva (Bulgaria)	Investigating the effect of SFBT in cardiovascular disease patients
	Janet Bavelas, Sara Healing & Christine Tomori (Canada)	Microanalysis of Miracle Question
2007	Plamen Panayotov (Bulgaria)	Medication compliance in schizophrenia improved by SFT
2006	No grant awarded	
2005	Lisbeth Kvarme (University of Bergen, Norway)	An intervention study in the school health service to find out if solution-focused therapy contributes to strengthen self-efficacy and quality of life of pupils who have been exposed to bullying
	Steve Myers (UK)	Study of treatment for juvenile sexual offenders
2004	Frederic Linssen (Germany)	A study of a large number of SFTP-clients using pre-test, post-test, and one year follow-up, including measures of satisfaction with therapy. Design similar to EBTA protocol; using different measures
2003	No grant awarded	
2002	Elka Bozhkova (Bulgaria)	Include EBTA multi-centre research design within a larger study of SFT on a cohort of clients in a psychiatric rehabilitation service. Project showed greater benefit from SFT with or without medication than medication alone or medication plus psycho-educational group therapy
2001	Karin Wallgren Thorslund (Sweden)	A randomised controlled trial of group SFT for chronic sick persons in Sweden in order to return them to work